



PLANET FRATERNITY

A project for 9-18 year olds!

Levels B1-B2

New
2023

"We connect
schools, teachers and students
to create a more humane, fraternal,
supportive and sustainable world in which
children and youngsters
are protagonists of change."



OIEC

INTERNATIONAL OFFICE OF CATHOLIC EDUCATION
OFICINA INTERNACIONAL DE LA EDUCACIÓN CATÓLICA
OFFICE INTERNATIONAL DE L'ENSEIGNEMENT CATHOLIQUE

”

*We should not think
that these efforts
will not change the world.*

Laudato Si' 230



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Editorial

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Dear friends

In September 2019, Pope Francis summoned representatives from around the world to Rome to seal a common commitment to build a Global Compact On Education.

This proposal is in line with his magisterial teaching that we find expressed with perseverance and consistency,

- in the Apostolic exhortation *Evangelii gaudium*,
- in the encyclicals *Laudato si'* and *Fratelli tutti*.

Inspired by the vision of the Holy Father, we offer you an invitation to apply the concepts of fraternity, sharing, solidarity between brothers and sisters with the Planet Fraternity project.

In line with the I CAN project, in agreement and fraternal sharing with Juan Antonio ORTIZ, this Planet Fraternity project allows OIEC students and educational teams to create bonds of fraternity by working together on current affairs.

The primary objectives are:

- Allow close collaboration between cultures,
- Reaffirm the OIEC community around the world,
- Encourage the creativity of our students by solving real problems of which they are themselves aware and which give rise to critical thinking in them.

The experiments carried out show the richness of this project and the significant enthusiasm of the young people and adults involved in the process.

This educational guide is intended to accompany you in this fraternal process.

Thank you to everyone for responding with strength and enthusiasm.


Hervé LECOMTE
Secretary General of the OIEC

”



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“
An African proverb says that “to educate a child you need an entire village.” But we must build this town: it is the condition for education. The terrain of all discrimination must be cleared through the diffusion of fraternity.

Pope Francis



Presentation of the OIEC



OIEC

INTERNATIONAL OFFICE OF CATHOLIC EDUCATION
OFICINA INTERNACIONAL DE LA EDUCACIÓN CATÓLICA
OFFICE INTERNATIONAL DE L'ENSEIGNEMENT CATHOLIQUE

Founded in 1952 in Lucerne, Switzerland, at the initiative of a group of people aware of the convenience of establishing collaborative relationships in the field of teaching and education, the OIEC is an international Catholic organization whose objectives are the following:

- Participate in the mission of the Church to promote a global educational project of Catholic inspiration.
- Promote research on:
 - o the specific contribution of the Catholic schools in the field of education
 - o the adaptation of the school to the needs, realities and aspirations of the environment in which it is inserted.
- Promote the creation, together with schools and educational institutions, of "educational communities" in which all partners work together in a responsibly manner for educational and cultural progress.
- Promote the development of the evangelical spirit, paying special attention to the poor and needy.
- Create and develop links of mutual help and active and responsible solidarity among members.
- Serve as an exchange network between members for their own information and for the educators, developing communication.
- Collaborate with the organs of the universal Church, the episcopal conferences and other international organizations of Catholic education.
- Guarantee the representation of Catholic education in international organizations, especially those related to education.
- Defend and promote the active exercise of freedom of education in accordance with distributive justice, and foster relations of mutual recognition and association between Catholic education and the countries in which it exists.

+ 110 countries
(constituent members)

+ 150,000 towns, cities and districts

+ 210,000 schools, universities and NGOs

+ 68,000,000 students and their families

[Statutes of the OIEC, Article 3](#)

Associate Members

The OIEC has been recognized as an international Catholic organization by the Holy See. It works closely with the Congregation for Catholic Education (Vatican). It has consultative status with the United Nations (ECOSOC, Geneva, and New York), UNESCO and the Council of Europe.

The members of the OIEC are the national organizations responsible for Catholic schools in each country of the world (more than 110 countries), as well as a certain number of religious congregations committed to educational service:

- CONGREGATION OF THE SISTERS OF SAINT JOSEPH DE CLUNY (SJC)
- DAUGHTERS OF CHARITY OF SAINT VINCENT DE PAUL (FdIC)
- ORDO CLERICORUM REGULARUM PAUPERUM MATRIS DEI SCHOLARUM PIARUM (SCH. P.)
- SOCIETÀ DI MARIA (MARIANISTI) (SM)
- SALESIANI DI DON BOSCO (SDB)
- BROTHERS OF THE HOLY HEART (SC)
- CONGREGATION OF THE RELIGIOUS OF JESÚS-MARÍA (RJM)
- COMPANY OF MARÍA NUESTRA SEÑORA (ODN)
- SISTERS OF NOTRE-DAME OF NAMUR (SND OF NAMUR)
- BROTHERS OF THE CHRISTIAN SCHOOLS, LA SALLE (FSC)
- MARIST BROTHERS (FMS)
- FIGLIE DI MARIA AUSILIATRICE SALESIANE SI SON BOSCO (FMA)
- CONGREGATION OF THE DAUGHTERS OF WISDOM (FDLS)
- MISSIONARIES DAUGHTERS OF THE HOLY FAMILY OF NAZARETH (MHSFN)
- CONGREGATION OF FRANCISCAN RELIGIOUS OF THE IMMACULATE CONCEPTION (C.RR.FF)
- COMPANY OF JESUS (SJ)
- CONGREGATION OF SAN JOSÉ (JOSEFINOS DE MURIALDO)



Collaborating members

- NATIONAL CATHOLIC EDUCATION ASSOCIATION (NCEA)
- VERUS
- FUNDACIÓ ESCOLA CRISTIANA DE CATALUNYA (FECC)
- FAMILIES MUNDI (FM)
- ALLIANCE OF CHRISTIAN EDUCATION DIRECTORS (ADDEC)
- NATIONAL UNION OF SUPERIOR INSTITUTES FOR THE FORMATION OF CATHOLIC EDUCATION (UNISFEC)
- UNIVERSITY OF NOTRE DAME
- UNIVERSITY OF FORDHAM



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OFICINA INTERNACIONAL DE LA EDUCACIÓN CATÓLICA
OFFICE INTERNATIONAL DE L'ENSEIGNEMENT CATHOLIQUE

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INTERNATIONAL SOLIDARITY POLE

EXCHANGE
PLATFORM

DIGITAL
SOLIDARITY

ENDOWMENT
FUND

Organization chart

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LEGAL POLE

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TECHNICAL POLE

EDUCATIONAL AND CULTURAL PROJECTS POLE

Construction of the GLOBAL/LOCAL EDUCATION PACT

I CAN PROJECT

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PLANET FRATERNITY

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INTERNATIONAL MOBILITY

GUIDELINES AND SUPPORT FOR BUILDING THE PACT FROM THE LOCAL LEVEL

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YOUTH POLE

YOUTH COMMISSION

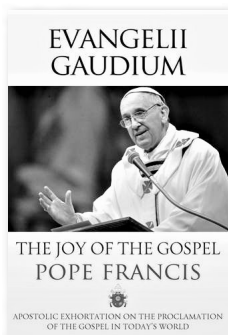
HIGHLIGHTS FOR YOUTH

1

The Global Compact on Education

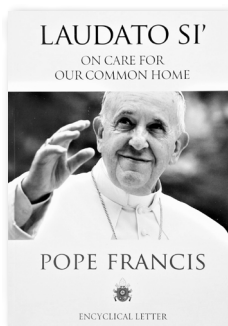
Evangelii gaudium

In the first text *Evangelii gaudium*, the Pope invites the whole Church to go on a missionary "journey" to proclaim the Gospel "to all, in all places, at all times, without hesitation, without revulsion and without fear". (*Evangelii Gaudium* 23)



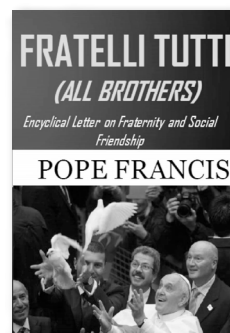
Laudato Si'

In the encyclical *Laudato Si'*, the Pope underlines the importance of education, which "will be ineffective, and his efforts will be in vain, if he does not also try to spread a new paradigm about the human being, life, society and the relationship with nature". Otherwise, the consumer paradigm, transmitted by the social media and the effective gears of the market, will continue to advance.



Fratelli Tutti

What he proposes is to dream on the plane of universal brotherhood: "I form the wish that in this time we are going through, recognizing the dignity of each human person, we may all together rekindle a universal desire for humanity."



All together: "Here is a beautiful secret to dream and make our life a beautiful adventure. No one can face life in isolation; ... dreams are built together. Let us dream as the same humanity, as travellers who share the same human flesh, as children of the same land that shelters us all, each one with the richness of his own faith or convictions, each one with his own voice, all brothers. " (*Fratelli tutti*, 8)

Find the texts of the apostolic exhort and encyclicals in: vatican.va



The Global Compact on Education

At By focusing on human issues within the paradigm of globalization, Pope Francis allows us to stimulate the search for new paths to access a world more in line with the evangelical imaginary (the Kingdom preached by Jesus). The magisterial texts do not give instructions for action, but they stimulate a representation of the world for all human beings that is in consonance with the message of Christ. They remain free to respond or not to this request to become all together actors of asocial transformation according to God's promise to humanity.

The message of Pope Francis encourages to take care seriously of families, integral ecology, universal brotherhood, and social love.

Also, inspired by the initiative of Pope Francis, people and organizations are trying to take on the challenge of establishing a Global Compact on Education. This is an essential matter because it is necessary to educate the young generations in an evangelical vision of the realities of the world in which they live. We must also equip them to become actors inspired and motivated by the evangelical perspective of the Kingdom.

By broadening the circle of those involved in the Global Compact on Education, Pope Francis moves away from a unilaterally confessional stance. The message of Christ is addressed to each person to make them a participant in God's global project for humanity. Education is, therefore, an essential dimension of evangelization.

The challenges of the Educational Pact

One of the challenges of this Global Compact on Education is to educate in the imaginary of universal brotherhood and respect for our common home to mobilize resources that make this dream of brotherhood and harmony with creation come true.

What can we expect from this Global Compact on Education?

Pope Francis' initiative calls us to renew our efforts in favour of education (which includes and goes beyond just teaching). But it also invites us to a shared dynamic of work for education. May it become an instrument of social change, the bearer of a vision of a different world that must be built with everyone and for everyone.

The themes of the Pact for Education

The global aspect of the Education Pact is broken down into four central issues:

- Dignity and human rights
- Integral ecology from the point of view of *Laudato Si'*
- Peace and citizenship based on justice and brotherhood
- Solidarity and integral human development.

“

What if we review the educational projects of our educational institutions from the perspective of this great project of the Global Compact on Education?

A process to answer these questions

For each of these questions, a process is launched based on three methodological options:

- Put the person at the centre
- Promote everything that guarantees the growth of humanity
- Educate at the service of the universal common good (the “for all”)

Pope Francis' proposal is a happy opportunity to rethink education, placing it in the perspective of the Gospel, inspiring a better world and a fairer and fraternal society.



“

**Children and young people
just need one chance
to change the world.**

”

The Global Compact on Education - October 15, 2020 -

[...] We personally and jointly commit to:

- Put the person, their worth and their dignity at the centre of all formal and informal educational processes
- Listen to the voice of children and young people to whom we impart values and knowledge, to build together a future of justice and peace
- Promote the full participation of girls in education.
- See the family as the first and indispensable educator.
- Educate and educate ourselves to welcome, opening ourselves to the most vulnerable and marginalized.
- Commit to looking for other ways of understanding the economy, politics, growth and progress.
- To watch over and cultivate our common home, protecting it from the plundering of its resources, adopting more sober lifestyles and aspiring to the full use of renewable energies.



**GLOBAL COMPACT
ON EDUCATION**

2 The I CAN project



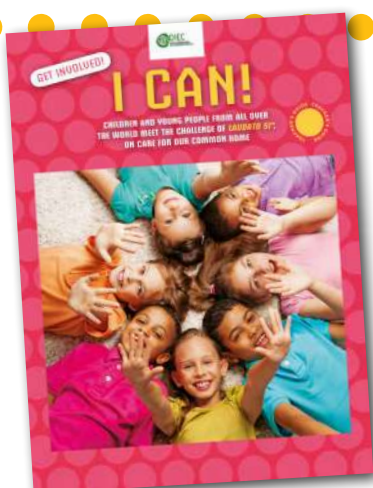
**Juan Antonio
OJEDA ORTIZ, fsc.**

*Responsible
for Educational Projects
at the International Office
of Catholic Education (OIEC)
Consultant for the Dicastery
of Culture and Education.*

The project I can! It consists of assuming the challenges proposed by the Encyclical **LAUDATO SI** (Pope Francis, 2015) to children and young people. Thanks to their spontaneity and originality, and far from limitations and selfish interests, it is about training them to take initiatives and give committed, creative and collaborative responses.

To do this, they will use the Design for Change methodology.

This methodology ensures that children and youth lead and act working together.



Download the brochure:

[I can](#)



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The urgent challenge of safeguarding our common home includes the concern to unite the entire human family in the search for a sustainable and integral development, because we all know that things can change ... Humanity still can work together to build our common home.

Young people ask us for a change.

They wonder how it is possible to pretend to build a better future without thinking about the environmental crisis and the suffering of the excluded.

(Laudato si' 13)

”

Dear brothers and sisters,

Education will be ineffective and its efforts unsuccessful if it does not propose to spread a new paradigm about the human being, life, society, and the relationship with nature.

All educators are called to collaborate with their professional capacities and the wealth of humanity that they contribute to help young people to be builders of a more solidary and peaceful world.

I am convinced that the children and young people of today need a life that generates hope in the search for beauty, good and communion with others for a common growth ... For this we must listen to young people: do the “listening task”. We must listen to children and young people!

Dear children and young people,

We cannot live without facing challenges, without giving answers to them ... Please, do not look at life from a balcony!

Respond to the challenges ... You must be heard; you are the seed of the transformation of this society.

Franciscus



Why ?

To answer **an urgent call...** Young people accept **the challenge.**

"The human environment and that of nature are deteriorating together and this degradation of the planet is falling on the most vulnerable people... The urgent call and the challenge to safeguard creation constitute an invitation to all humanity so that it works for a sustainable and integral development".

**Pope Francis
and Ecumenical Patriarch
Bartolomé, 2017**

On September 1, 2017, Pope Francis and Ecumenical Patriarch Bartolomé, in a joint letter, launched "an urgent appeal that we listen to the cry of the Earth and respond to the needs of marginalized people ..."

And they added: "There can be no sincere or lasting solution to the challenge of the ecological crisis and climate change without a concerted and collective, shared and responsible response."



“

**It is very noble
to fulfil the duty
to safeguard creation
through small daily actions,
and it is wonderful that education
is able to carry them out
until they become a way of life”**

Laudato si’ 211

How to answer it ?

Based on education, we want to respond with **responsibility, imagination, collaboration, and commitment** to all these challenges. From every educational institution, every classroom, and every educational activity, formal or informal

We cannot do it without depending on children and young people, not by telling them what to do or not to do, but by giving them the power of decision so that they feel **in their hearts what is not working, empathize, and imagine together a possible solution and feasible, that they put it into practice together and share it**, that they involve others to help create a global movement for change and improvement of the common home and the dignity of the person, in which they are the protagonists, with their strength and their originality, free of preconceived ideas, corruption and the interests of adults and markets, **capable of transforming their concrete realities and contexts and inspiring millions of stories of change.**

To do this, in each classroom of each educational centre, in each neighbourhood, city, or country in the world, they will be asked to identify a challenge and address it critically, creatively, and collaboratively and to work with the Design For Change Methodology.



3 Planet Fraternity project

The OIEC wants to be a global beacon in education, providing this great resource “Planet Fraternity”.

Planet Fraternity is based on the “I can” educational approach, which empowers children and young people to change the world.

With this project, a community will be established where bonds of collaboration, work and friendship will be strengthened between students around the world, regardless of their beliefs or religions.

Coming from different countries and contexts, young people will be able to work together to build a new humanity, more fraternal, united and sustainable.

By connecting educational centers, teachers and students, Planet Fraternity will enable young people to build a more human society, by being the protagonists of change.

Goals :

- Allow close collaboration between cultures,
- Encourage the creativity of our students through the search for solutions to real problems of which they are themselves aware and which give rise to critical thinking in them.



In the **encyclical Laudato Si'**, Pope Francis invites us to take care of our Common Home and reminds us that "everything is connected":

"... Everything is connected. What is needed, therefore, is a concern for the environment coupled with a sincere love for the human being, and a constant commitment to the problems of society."

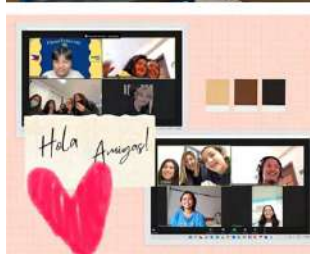
"... Everything is connected and, as human beings, we are all united as brothers in a wonderful pilgrimage, intertwined by the love that God has for each of his creatures and that also unites us ..." (LS 92)

For this reason, Planet Fraternity proposes to affiliated students and/or members of the OIEC to connect to an associated institution in another country, to carry out a direct and joint work, while applying the reflections of Fratelli Tutti, Laudato Si' and working on the 17 UN SDGs, using English as the communication language. Planet Fraternity offers online resources, created by education professionals from the OIEC network, to work together to safeguard our common home and live the Global Compact on Education while learning a foreign language.



17 goals to transform our world

The Sustainable Development Goals are a call to action for all countries - poor, rich and middle-income - to promote prosperity while protecting the planet. They recognize that ending poverty must go hand in hand with strategies that expand economic growth and address a range of social needs, such as education, health, social protection and employment opportunities, while fighting change climate and protect the environment.





PLANET FRATERNITY

Global Compact on Education

Pope Francis, in his message of October 15, 2020, wishes for a new season of educational commitment that involves all components of society. To do this, it invites families, communities, schools, universities, institutions, religions, governments... that is, all of humanity to subscribe to an educational pact and to personally commit to undertake seven actions. **Planet Fraternity is part of this approach and makes these changes the commitments of its project.**

1

Put the person in the center

By putting the person at the center of any educational process, to bring out their specificity and their ability to relate to others, against the culture of waste.

The Planet Fraternity Project

1. **Respect and value the identity of each person, without discrimination of sex, age, race, religion, ideology, social condition, etc.**
2. **To educate in an a well-rounded education which values all the dimensions of the human being.**
3. **Defend the universal and inalienable rights of every person.**

2

Listen to the younger generations

Listen to the voice of children, adolescents and young people to build together a future of justice, peace, a life worthy of every human person.

The Planet Fraternity Project

1. **Listens to children, adolescents and young people to put them at the center of educational action, with particular attention to those with special educational needs ("it is not the pupils who have to adapt to school, but the 'school that must adapt to the pupils').**
2. **Every child, adolescent and young person has the right to the greatest respect and to a quality education.**
3. **Builds a participatory educational environment that involves intelligence, hands and hearts ("to educate a child, you need a whole village").**

3

Promote women

Promote the full participation of girls and adolescents in education.

The Planet Fraternity Project

1. **Recognizes the same rights, dignity and equality between men and women.**
2. **Enables greater participation of girls and adolescent girls in education, through concrete inclusion policies.**

4

Empower the family

Consider the family as the first and indispensable educator.

The Planet Fraternity Project

1. Allows the young people of the project to make their families aware of the issues studied.
2. Involves parents of students from schools on separate times during videomeetings, webinars.

5

Open at reception

Educate and educate oneself in welcoming, by opening up to the most vulnerable and marginalized.

The Planet Fraternity Project

1. Educates in openness and meeting others.
2. Welcomes and integrates vulnerable and marginalized people through inclusion policies.

6

Renew the economy and politics

To study new ways of conceiving the economy, politics, growth and progress, at the service of man and of the whole human family in the perspective of an integral ecology.

The Planet Fraternity Project

1. Connects with companies and potential sponsors to raise funds and direct them towards the most fragile schools.
2. Introduces young people to the notion of responsible economy and to the notion of thoughtful policy in favor of his Brother.
3. Develops tools for sharing between countries respecting the principles of solidarity and benevolence.


7

Take care of the common house

Persevere and cultivate our common home by protecting its resources, adopting more sober lifestyles and focusing on renewable and environmentally friendly energies.

The Planet Fraternity Project

1. Educates to respect and care for the common home and to lifestyles that are more sober and respectful of the environment.
2. Encourages the preservation and increase of green spaces in its own territory and in its own educational centers.



“Just as there is no dialogue
with the other without a personal
identity, there is also no openness
between peoples without love for their
own land, for their own people,
for their own cultural traits”
(FT143)

Pope Francis

Design for Change !

In our project, we will motivate students from different schools to create strong connections that help them face the world's problems from their perspective, using the "I can" methodology inspired by Kiran Bir Sethi's Design for change project.

Each project or story of change has four simple steps that lead them to change their personal, social or environmental reality:



They perceive needs or problems.



They imagine new solutions,



They act and build change.



They share their stories of change to engage and inspire others.

In this way, they build a global chain of children and young people who transform lives and change the world.

To do this, they put into play **the four basic competencies (the four Cs)**:

Critical thinking

Creativity

Collaboration

Communication

The method

The student

We must:

- Give him/her a starring role,
- Focus on him/her,
- Hold her accountable,
- Trust in them.

Students decide what they want to change and how they are going to do it. Children and young people are the ones who will direct the activity and will decide what to do.

The teacher

This implies reconsidering the traditional role of the teacher, who is no longer the one who knows everything, the one who speaks and directs, but the one who helps make the learning process possible, becomes a mediator. It is essential that the teacher is trained in this methodology and in all that it implies, to understand his/her role and be able to put it into practice, without interruptions, setbacks or deviations.



Stage 1: Feel

In this stage, young people study to understand what they would like to change, put into play and develop their empathy and compassion. To do this, they proceed as follows:

- **They investigate their environment** (Class, school, neighbourhood, city ...)
- **They try to understand.** They discuss and delve into the areas of action with realism. They listen to each other.
- **They reach a consensus** on the most important problem they want to solve.
- **They involve the community,** question the affected people to understand and know the real reasons.



Main lines of individual and group reflection:

1. Do you ask about the people around you?
2. Organize the information.
3. Identify the centres of action.
4. Please select one.
5. Understand more.
6. Synthesize what has been learned.
7. Challenge yourself.



Step 2: Imagine

This is an essentially creative phase. The objective is to propose as many ideas as possible to solve the situation chosen in the previous stage. The most interesting ideas found in the group are used to create a prototype and develop an action plan.

- **They come up with a lot of ideas.**
- **They think about creating a great impact,** serving many people, and creating lasting change.
- **They share and improve their ideas.**
- **They cooperate and create together.**
- **They specify and propose a prototype.**
- **They develop an action plan.**





Step 3: do or act

It is time to act. Students don't just think. They execute their ideas and prototypes. That's when they realize they CAN. This is the most exciting stage. They feel capable of changing the world, near or far, and they do.

- **They organize** the plan with the list of all the activities to be carried out and document the development of the chosen idea:
 - What resources will they need and how will they get them?
 - How long will it take to complete the project?
 - Distribute tasks and assign responsibilities.
- **Your idea comes true. They build it and put it into practice. They work as a team and follow the advice of teachers, experts or those responsible for the problem.**
- **They reflect on how they have changed themselves and the reality around them.**



Step 4: Share

In this last stage, they spread the "I CAN virus" to others. It is a very important moment because they share what they have done with other classes at the school and with other children and young people from their country or the world. They become a source of inspiration and motivation for change projects.

- **They involve others** in what they have done.
- **They inspire others** with the process and the result.
- **They spread their project** in their class, school, neighbourhood, city and around the world.
- **They celebrate and share their satisfaction and results.**
- **They collect notes, photos, drawings, videos,** and any other document related to the project, create a short video or tell their story of change ... and post it on DFC's national or global platform www.dfcdworld.com



A team effort

for the safeguarding of the Common House

Because this project is ambitious and wants to be rich in meaning and values for young people and their teachers, it requires team work demanding and quality.

They are at your disposal throughout your project. Do not hesitate to contact them!



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” The Magazine

Planet Fraternity offers English teachers and their students a digital resource platform, The Magazine, which enables them to find effective teaching tools to support their teaching of English.

The magazine is a fun and educational resource for students to read, listen, write, and learn English. Its content is organized in levels and corresponds to the syllabus. It is suitable for students from 1st grade to 2nd grade high school.

The resources that will be offered on this platform are information, ideas, topics for reflection ... inspired by the Encyclicals Laudato Si 'and Fratelli Tutti. The project has been developed in collaboration with The Improving Co, editor of The Magazine.



**Each student has a free subscription
to The Magazine**

4 Pedagogical organisation

of the PLANET FRATERNITY project

How to register ?



Complete the online registration form



Registry

Enrolment takes place throughout the academic year according to the school rhythm of your country.

To do this, simply fill in the registration form, indicating the name and address of the centre, the people in charge and the teachers in charge.

This registration allows you to have access to the entire The Magazine platform, on a computer, tablet and smartphone, and to benefit from the Planet Fraternity support program for holding sessions at your educational centre, as well as for exchanges with the associated centre.

kick-off meetings

A video launch meeting is offered to all schools registered according to 3 time zones so that everyone can participate.



8:00, Paris time (GMT+1)



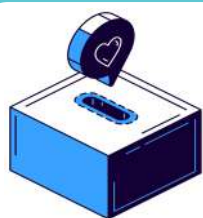
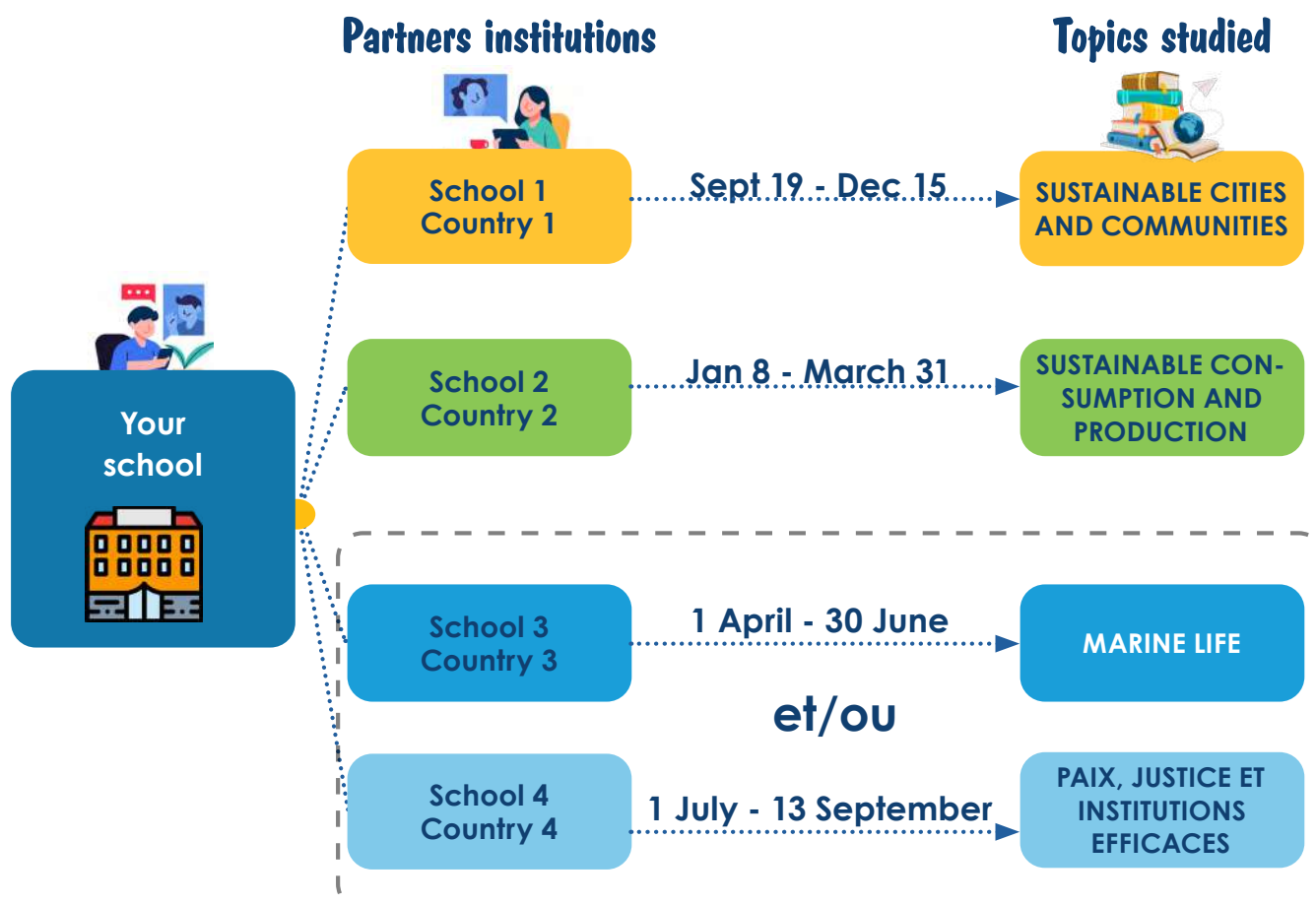
14:00, Paris time (GMT+1)



17:00, Paris time (GMT+1)

Illustration on a school year

Example 2022-2023



Annual contribution to help the most fragile schools

The annual enrolment contribution per student to the Planet Fraternity project varies according to the country of origin. It should not be an obstacle to the participation of a school.

This donation is intended to be redistributed by the OIEC to help the most fragile schools. An ad hoc committee will make proposals for assistance to schools in agreement with the institution to which the structure is attached.

Check
the price list



Organization of a session

1

THE THEME

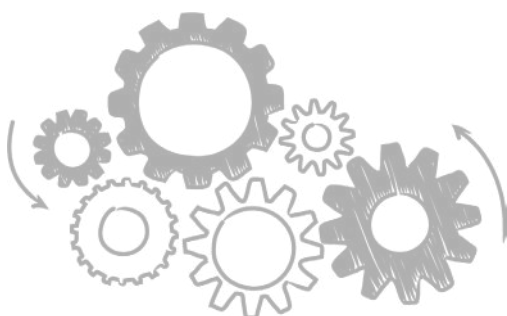
The teacher does not propose the topic. The theme is provided by Planet Fraternity: based on the 17 UN goals to make the world more sustainable and liveable, as well as on the two encyclicals of Pope Francis, "Laudato Si'" and "Fratelli Tutti".



2

THE LAUNCH

A first meeting is organized between the teachers, the directors, and the members of the Planet Fraternity steering committee before starting any project (presentation of the project and the 4 stages). This is essential for the project to get off to a good start.



3

THE STAGES

Once the matches have been made, each teacher contacts their partner in the other country to organise the meetings they will have, taking into account the holidays, the times and where they will connect (from home or school). We suggest a minimum of 4 student meetings to comment on each step (Feel, Imagine, Do and Share). You have three months to organize as many meetings as possible.



4

EVALUATION

At the end of the year is held a synthesis and evaluation meeting (with an evaluation form) between teachers, directors and the Planet Fraternity management team. All suggestions are analysed as it is an open project.





Tools to accompany

The Newsletter

Every two months, a newsletter presents the topic to be studied among the 17 objectives of the United Nations and informs you about the news of the PLANET FRATERNITY project.



Guides

- A booklet presenting the project
- A pedagogical guide
- A guide presenting the working themes
- A superhero charter
- A blank Action Plan grid
- Posters of the 4 stages of Design for Change

are sent to all teachers registered in the PLANET FRATERNITY project.

The website

app.planetfraternity.com

A website in 4 languages to learn about the project, register and access resources.



Frequent questions

1 Can I register in any country?

Planet Fraternity has a worldwide coverage, it is present on all continents. Its members know each other's cultures and actively work in respect and solidarity.



2 Who finds the partner?

Planet Fraternity directly links its schools. Connections are established between the centers.



3 Who proposes the topic?

The theme is provided by Planet Fraternity: based on the 17 objectives of the UN to make a more sustainable and habitable world and in the new encyclical "Fratelli Tutti" of Pope Francis.



4 What pedagogy is used?

The "I can" methodology: feel, imagine, act and share (critical thinking, communication, creativity, and collaboration).

Students work according to a specific method to achieve the objectives, previously defined, and accepted by Planet Fraternity.



5 What is the age of the participating students?

This project can be envisaged with young people aged 9 to 18. (levels B1/B2 in English)

6 What exactly do the participating centers commit to?

Actively participate in the elaboration of the proposed topics, following the "I can" method, forming a series of work teams throughout the school year, which will unite students of different nationalities but who share the same values, always under the care of Planet Fraternity.

How long is the project?

The project lasts the entire school year.

Young people talk about it..

« Planet Fraternity gives us the opportunity to work with people from all over the world and talk about problems like hunger. It is an amazing experience and I hope I will go on with this project as long as possible. »

Alexandre



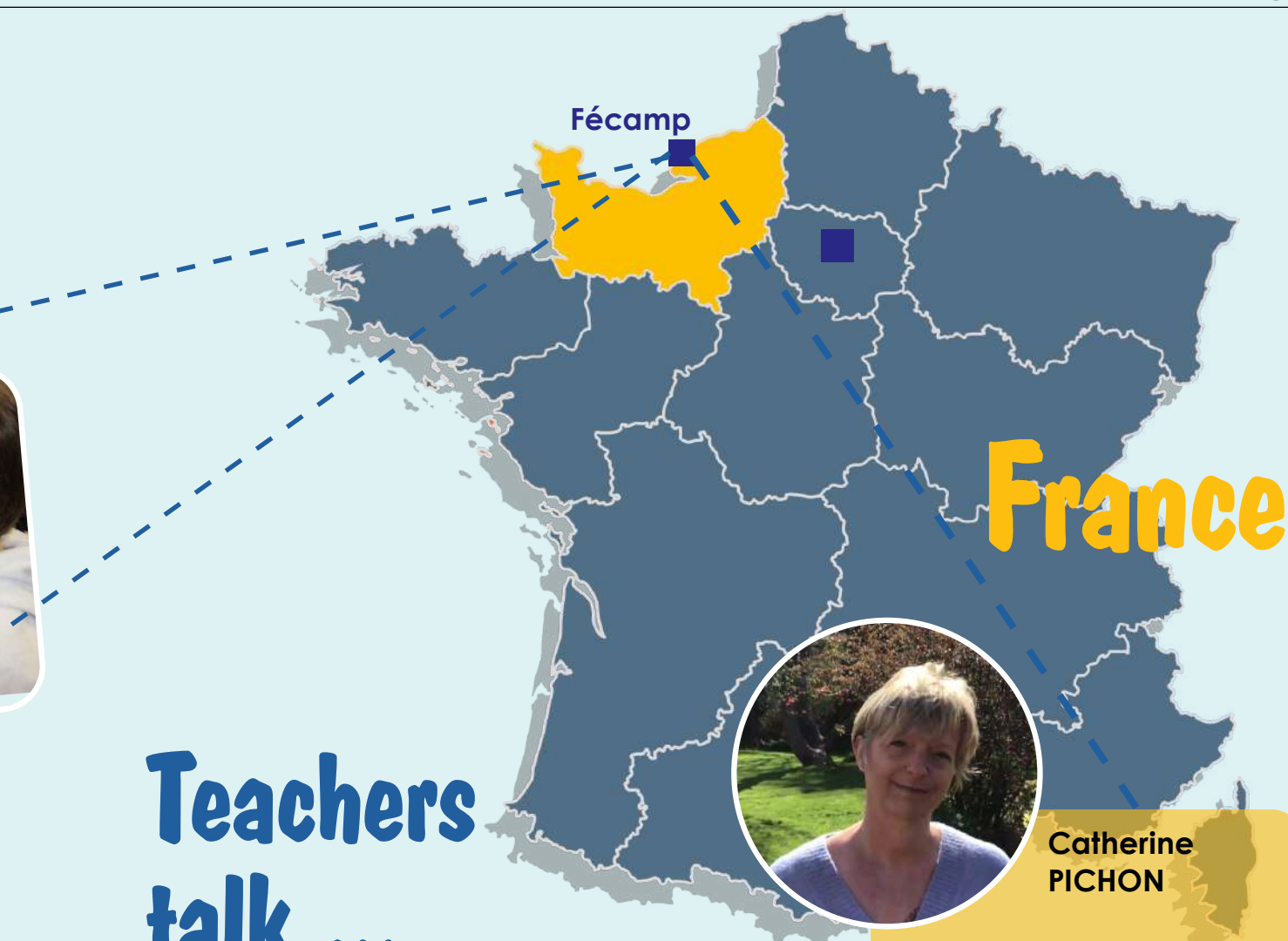
« I think that what we did with Mexican students was very enriching. It made us learn new things and “meet” new people from another country, so another culture too. And we became aware of the problem of hunger not only in poor countries but also in rich countries. We thought about solutions to help people who are in need, and we know now that if everybody did a little, it could be different.»

Noémie

Mexico

Puebla





Teachers talk ...

**Catherine
PICHON**

« Planet Fraternity ? It's raising awareness, sharing with people from different countries, getting involved and eventually taking action. My students are really enthusiastic. Helping change the world is a nice feeling. Come and join us »

¡Fue un éxito esta primera sesión con chicos de Francia y México muy comprometidos y entusiasmados en esta primera etapa del proyecto!

Nos sentimos muy contentos de ser parte de esta gran experiencia

¡Muchas gracias por todo el apoyo!





5 International solidarity

The Planet Fraternity project also allows us to develop solidarity between our schools.

We focus on access to education, to quality education by helping to reduce the digital divide between schools in the world, by facilitating mobility... The INTERNATIONAL SOLIDARITY commission studies the files sent by the regional secretaries of schools in difficulty in these fields, and the YOUTH commission defines the project(s) among those selected that Planet Fraternity can finance.

Thus, thanks to the sponsors of this project and the contributions of the students (registration, actions with financing), Planet Fraternity will contribute modestly to a concrete endowment for these schools.

In this way we will be able to reach the most fragile as our Holy Father wishes.

An annual report is presented to the members of the OIEC.

Collège Marie Immaculée de Sées (FRANCE)

Sharing a meal based on rice: Pupils accept to share a cheap meal based on rice, but they pay the usual cost of a canteen meal. The difference is then donated to Planet Fraternity to finance computer equipment for the Jbeil Rosary College in LEBANON and to improve intranet and extranet connectivity in the facility.



Concrete solidarity actions in 2021-2022



LEBANON

College of the Sisters of the Rosary of JBEIL

Overhaul of the internet system infrastructure, establishment of Intranet and Extranet networks and renewal of used and damaged equipment.

The objectives are:

- Deliver, within the framework of distance education, better results, without a discontinuity of service coming to block them.
- Ensure easy, continuous and secure access to all users.

Total cost of the project: € 7,186

PLANET FRATERNITY funding: € 7,186

Date of intervention: August 2021



MALI

LADAMUSSO ELAKK School of Titibougou

Equipment of a room with 2 computers, 1 printer, 1 office table and installation of the internet connection (modem, router, fiber and accessories)

The objectives are:

- Bridging the digital divide
- Allow young people to participate in the project.

Total cost of the project: € 2,180

PLANET FRATERNITY funding: € 1,900

Date of intervention: November 2021

(partner association: Mali Dé)



Concrete solidarity actions in 2022-2023



LEBANON

**School of the Holy Child Jesus
Besançon - Baabdash**

**Implementation of computer equipment in classrooms
and in the administration office.**

Objectives are:

- Optimize teaching/learning work, in face-to-face, distance-based mode, and make it more effective and efficient through a new IT and technological infrastructure installed in classrooms.
- Optimize and accelerate administrative service

Total cost of the project: 3 600 €
PLANET FRATERNITY funding: 3 600 €
Date of intervention: Août 2022



LEBANON

**Notre Dame des Dons School
of the Antonine Sisters - Dekwaneh-Beirut**

**Equipment of a computer, a photocopier printer and
an inverter following continuous power outages in the
country.**

Objectives are:

- Optimize the administrative monitoring of young people.

Total cost of the project: 3 020 €
PLANET FRATERNITY funding: 3 020 €
Date of intervention: Juillet 2022

6 One-off projects

Écrire ensemble let's write together

Planet Fraternity proposed to bring together classes from different French-speaking countries in order to work, with the help of a youth author, around a common project: the writing of a book of tales on the theme of solidarity, brotherhood, reduction of inequalities...

LEBANON



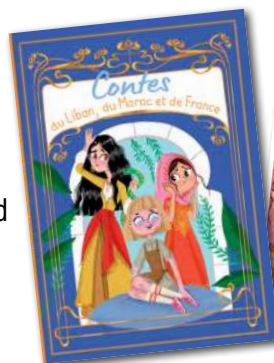
École
Saint-Roch
du Havre

MOROCCO

Institut La Saadia
de Marrakech



Three tales, written by children aged 10-12 from traditional tales, in a modern version, were assembled and illustrated to form a beautiful youth album, published by La Marmite à mots.





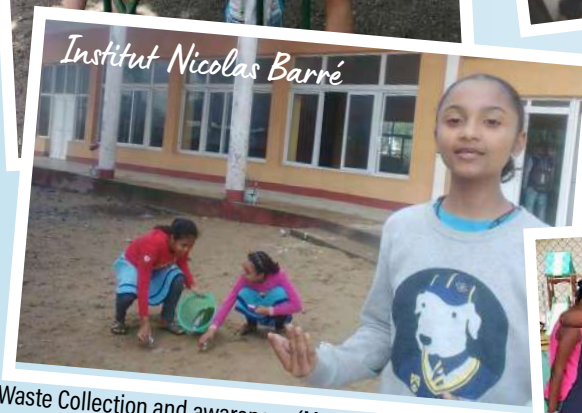
PLANET FRATERNITY & Ma Petite Planète



Collège Marie-Immaculée
Planting in school and awareness raising (FRANCE)

MPP... What's that ?

Ma Petite Planète (MPP) is a team game providing ecological challenges to be achieved between classmates during 3 weeks to improve daily gestures and protect the environment.



Institut Nicolas Barré
Waste Collection and awareness (MADAGASCAR)



The launching of Ma Petite Planète Project at the Institute Mexico de Puebla (MEXICO)

Waste Collection and Pollution Awareness (HAITI)



Institution Sainte-Anne de Besançon

Using eco-friendly water bottles to be reused by children (LEBANON)



Institut Nicolas Barré
Collecting waste on the beach of Toliara (MADAGASCAR)



Climate

Their daily actions for ecology



Gardening



Using bikes



Recycling

Collège du Sacré Cœur Versailles, FRANCE



Sorting waste out



Recycling



Collège des Soeurs Antonines
Mar Doumit - Roumieh (LIBAN)



Institution Sainte Anne des Sœurs
de Besançon Beyrouth



Fashion show
to raise awareness about overconsumption

Collège des Sœurs des Saints-Cœurs
Bauchrieh - Libano

ACTION

7 "Highlights"

THE OIEC WORLD CONGRESS *for youth*



Every three or four years, OIEC organizes a gathering of Catholic education officials from around the world. Over 80 countries are represented. A rare opportunity to live a great experience of exchange and international solidarity within Catholic education.



On this occasion, Planet Fraternity invites 50 young people from the 5 continents to meet, exchange and share highlights. Testimonies, conferences, debates, screenings, theater, sports, cultural workshops... allow everyone to enrich themselves and discover each other.



Their first congress they talk about it...

Coming from 4 continents, they were able to benefit from adult interventions during the congress, but also times of meeting and sharing among young people.



**Camille
GUILLEMARD**
FRANCE

“

Participating in the congress in Marseille in December 2022 was a great moment. Indeed that was an incredible experience, my friends and I met other young people from different parts of the world ; we shared so much. Of course, we also attended conferences and heard testimonies.

Such an enriching experience ! I will never forget it !!

”



**Juli
TORP**
NORWAY

“

I am happy that I agreed to go to Marseille with Planet Fraternity. We were so many young students from different parts of the world and everyone was outgoing, kind and excited. In the few days we were there we experienced so much, we attended conferences and listened to testimonies. We made friends ... and memories that I will not forget that soon.

”



Daniela CORNEJO
MEXICO

**Pissinee
CHIANGIN**
THAILAND



“

I was very happy and honored to join this Congress. It allowed me to meet new friends from many countries, make a connect with friends from other countries. And I will apply what I got from the Congress in everyday life. It was great fun, I really enjoyed it !

”

**Hector
CASTRO RIOS**
MEXICO



**Camille
LECOQ**
FRANCE



“

I loved this congress in Marseille, which was very enriching, and we learned so much. For example, the film on Pope Francis was really fascinating, telling us about his life before becoming the pope. We also had time to visit Marseille a little : Notre Dame de la Garde, the old harbour ...

But our time together is just unforgettable : we were a group of young people from different parts of the world, we didn't know each other and we got along so well ... incredible !

”

Links and resources



OIEC - INTERNATIONAL OFFICE OF CATHOLIC EDUCATION

oiecinternational.com



I CAN!

The site : <http://oiecinternational.com/i-can/>

**DESIGN for
CHANGE**

Design for Change

The site : www.dfcworld.com

DFC Plateforme : challenge.dfcworld.org



Planet Fraternity

The site : app.planetfraternity.com

Mail : planetfraternity@oiecinternational.com

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Legal warning

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SECRÉTARIERIE D'ÉTAT

PREMIÈRE SECTION - AFFAIRES GÉNÉRALES

Du Vatican, le 10 avril 2021

Monsieur,

vosre lettre du 6 janvier dernier est bien parvenue au courrier de Sa Sainteté le Pape François. Il me charge de vous remercier pour votre délicatesse et pour votre engagement dans le cadre du Pacte Educatif Mondial.

Le Saint-Père se réjouit aussi pour vos initiatives, entreprises selon l'esprit des encycliques *Laudato Si'* et *Fratelli tutti*, visant à faire participer l'éducation à l'humanisation du monde. Il vous encourage dans votre mission et vous invite à développer chez les jeunes le souci du prochain. En effet comme il le rappelle, il est nécessaire de « créer des processus de rencontre, des processus qui bâtissent un peuple capable d'accueillir les différences. Outillons nos enfants des armes du dialogue ! Enseignons-leur le bon combat de la rencontre » (*Fratelli tutti*, n. 217). Dans cette espérance, le Pape vous assure de sa prière à toutes vos intentions. Vous souhaitant un fructueux temps pascal, ainsi qu'à tous les membres de l'OIEC, le Pape François vous confie à l'intercession de la Vierge Marie, et vous accorde de tout cœur sa Bénédiction.

Je vous prie de croire, Monsieur, à mon dévouement dans le Seigneur.

L. Roberto Cona
Mgr L. Roberto Cona
Assesseur

Monsieur Philippe RICHARD
Secrétaire Général de l'OIEC
ROME

Dear brothers and sisters,

Finally, we will boldly commit ourselves to bringing an educational project to life in our countries of origin, investing our best energies and launching creative and change-generating processes in collaboration with civil society. This formative investment, based on a network of human and open relationships, must guarantee everyone access to a quality education, worthy of the human person and their vocation of fraternity.

**It is time to look forward
with courage and hope.**

